engaging with communities on gender norms and attitudes towards women

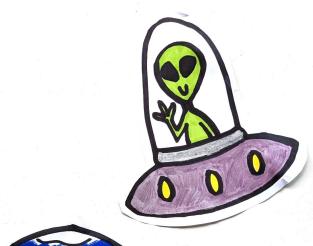
Kate Nevens and Ellie Hutchinson

### Welcome!

### Today's agenda

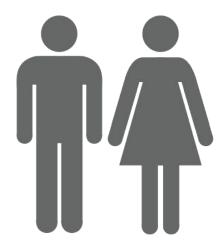


- Gender norms and attitudes towards women & girls
- 2. What works to change these attitudes?
- Entry points to engaging with men and boys





### Gender boxes



### Participant responses! **Gender boxes**

gentke

Dad

soldier

boys will be boys aggressive Masculinity mansplaining strong x3 force

money power x2

headache

breadwinner

Decisions

NOT A REAL MAN: GIRLY; WEAK

protection

has to look pretty harmony gentle

> smart modest

> > healthy kindness

patient caring

physically smaller

household responsibilities chef pretend stupid multitasking

BOSSY: MERCANTILE: AGRESSIVE: ALONE: MAN IN

SKIRT SHAME; MAN-HATER

stress

tender

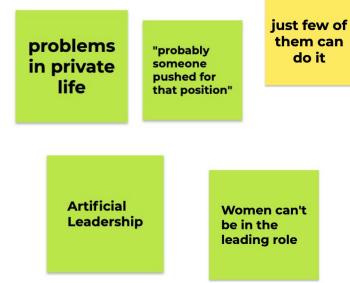
strength

mother

perfect

raising "Not kitchen and all a child Important" household stuff. including relatives, parents, children. children's education **Taking** women women's women care of are too Run the are too family household work emotional soft Women not for do work men rule every baby work oriented

women's leadership



Multi tasking work and maintain household

undecisive

less qualified

than men, emotional to lead a team

> Even if a woman works and contributes, she is still officially living in her husband's house!

men performing caregiving roles "Shameful"

"Strange"

looked at as heroes by women

it's not their duty

Man is under the thumb

Man is praised for caregiving

women's bodies

girls should be responsible for what they wear not to provoke men

women stop worrying about their bodies after the marriage. Before that - they worry a lot

women are judged for not looking good

Should be Hidden

forbidden professions for women to "protect" the reproductive function

## Our research on

# Changing Attitudes

Multiple approaches to changing

individuals and

small groups

attitudes

Diversifying representation in popular culture, media and marketing

**Edutainment** 

Working with or within companies

Building social movements/ activism Working face to grou

Information and communication campaigns

Combining with service delivery

Working with community groups

Working with young people

Working with men and boys

Policy change

### What works?

- 1. Working long-term and building relationships
- 2. Tailoring your approach to a specific community or group of people
- 3. Using positive communications and appealing to people's values
- 4. Working with community-based role models and people to share their stories

There are no quick or technical fixes.

Change is fundamentally linked to changing people's relationships with one another AND redistributing power

## Key challenges

- 1. Difficulties working long-term and at scale, particularly when funders are wanting quick, big results
- 2. A culture of backlash negative consequences for women who share their stories
- 3. Lack of understanding of how activism and social movements fit into this picture
- 4. A complex relationship between attitude change, behaviour change and structural change

## Sharing experiences: what have you found?

Has anyone been working on projects or activities designed to change people's attitudes towards women and girls?

- Whose attitudes were you hoping to change, and about what?
- What were some of the key challenges?
- Were there any successes?
- What did you learn? Any lightbulb moments?



## Examples, successes & challenges

### **Participant Responses!**

- Working with different groups of men; hearing women's stories can help
- How to engage with men when it feels like power might be lost- can we shift it to how we might all gain something?
- Learning from each other about how to start these conversations

# Engaging with men and boys

What entry points can we use in our communities?

Leadership

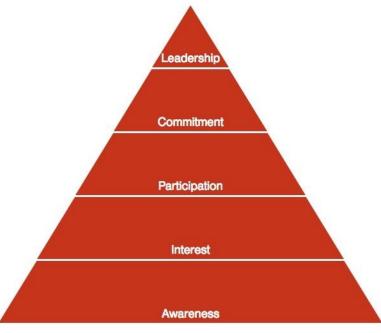
Commitment

**Participation** 

Interest

What entry points can we use in our communities?

- Men's mental health is a big issue here in Scotland
- Caring and dual parenting during in the pandemic
- Community building
- Value based "good men"



### What

- Bystander programmes for colleges and universities
- Activities and training for practitioners with a focus on care experienced young people
- Handbook and training for boys attending youth groups
- Creation of a boys group

## **Entry points**

- You are a good man and you care about others
- Your mental health matters
- Unhealthy masculinity is bad for you too
- We're here to help on your journey to adulthood
- How to have good sex and relationships
- Free activities and food/benefits to your studies

# Participant Responses! Potential entry points for engaging with men and boys on...

women's lack political representation in your community 1) Provide a Thorough Analysis of the context 3) Development of Sets of Evidences

5) Discussion on possibilities of Quota System

2) Development of Communication Strategies with Targeted Approach -Choosing Right Words 4)
Development
of Personal
Stories Women
Profiles

## **Participant Responses!** Potential entry points for engaging with men and boys on...



sexual harassment in schools

working with parents/families - to change behaviour at

courses at

school, e.a.

sex education,

introduce notion of sexual harassment to young people in school - increase awareness of it

how do we empower/teach mothers to bring up boys to challenge gender norms

teenagers look for role models outside their homes (celebrities, TV internet, social media) - positive storvlines

trust is important starting point: needs to be a community insider (trusted teacher, with fewer barriers)

importance of

starting at

elementary

school

need to work with teachers too. otherwise they may perpetuate bad behaviour/myths

gender based violence - it will be good to invite men and boys for a discussion table and know about their opinion and reflection on the topic.

"Walk of Fame" game (switch boys and girls so boys feel what it is to be catcalled)

## **Participant Responses!** Potential entry points for engaging with men and boys on...

encouraging men's caregiving roles in your community

Introduce activities at school where boys and girls can have equal access and no gender change

Work with families train them to bring up children respecting gender equality

**Baby caring** classes for both partners. Involve husbands!

Extracuccicular activities for parents - when professinoals will explain them how to change kids attitudes

Work with moms. Mothers bring up boys - who then become men, who are not respecting

women

Create fathers day

change in the country

Policy

**Educational classes** for boys - about women uniqueness and their biology

### Resources from this workshop

Please find all the original jamboards from this workshop here:

https://drive.google.com/drive/folders/12DO-D2ebKNbA65vARhd76geDeBuRi0T5?usp=sharing

More information, an executive summary and our full report:

"We need this to do things differently": A framework for a new, inclusive and intersectional organisation to transform attitudes towards women and girls and promote gender equality in Scotland.

here: <a href="https://www.zerotolerance.org.uk/gender-institute/">https://www.zerotolerance.org.uk/gender-institute/</a>

(Contains a fairly extensive bibliography on attitude change and gender equality)

### **Further Resources**

Promundo: Men and care giving <a href="https://promundoglobal.org">https://promundoglobal.org</a>

Men engage: Resources and literature on engaging with men and boys <a href="http://menengage.org">http://menengage.org</a>

XY: articles and research on masculinities <a href="https://xyonline.net">https://xyonline.net</a>

**Tri-Ethnic Center** How ready is your community for change? Mapping and designing strategies for change around public health issues (including VAWG)

https://tec.colostate.edu/wp-content/uploads/2018/04/CR Handbook 8-3-15.pdf

### Bystander work in Scotland

The original pack we developed is still available online (although may be quite dated now!)

https://elearning.avaproject.org.uk/preventionplatform/index.php/2014/08/31/get-savi-students-against-violence-initiative-together-we-can-stop-it/

One of the key ways we were able to get buy in across Scotland, was by developing it **collaboratively** with women's groups and student groups. We also hosted a number of **workshops** before designing the pack to see what would work (and what wouldn't!), after we developed it, we piloted it with students and made the adaptations we needed.

There is also a chapter in this book <a href="https://www.jstor.org/stable/j.ctv1fxh3v">https://www.jstor.org/stable/j.ctv1fxh3v</a> on what worked, what didn't and what we learnt too. A lot of what we developed was based around this approach from America, but re-making it for the Scottish context

https://cultureofrespect.org/program/green-dot-etc/

### Stay in touch!

#### **Kate Nevens**

katenevens@gmail.com

Twitter: @katenevens

facebook.com/katenev

#### **Ellie Hutchinson**

ellie@elliehutchinson.com Twitter: @elliehutch

### www.thecollectivescotland.co.uk



